

Grant Application Preview

Operating Support

Thank you for visiting our Grant Application Preview page. We think you'll be glad you did. We've made this page to help you organize the information you'll need to provide for our online application. The Helpful Hints may come in handy too!

PLEASE NOTE: Most text fields in this application are limited to concise 100-word answers. If we need more information to consider your proposal, our program officer will request it at a later time.

Organization Information:

Tax ID (Employer Identification Number or EIN).

HELPFUL HINT: Your Tax ID number should be formatted as follows: 35-XXXXXXX. We need your Tax ID to verify your organization's nonprofit status. Public schools and government entities do not need to complete this section.

Organization Name
Address
City
State
Zip
Phone Number
Fax
Web Address
Primary Contact

HELPFUL HINT: This is your organization's president, CEO, executive director, superintendent etc.

Primary Contact's Title
Primary Contact's Email
Annual Operating Budget
Sources of Income and percentage of the total that each source makes up

HELPFUL HINT: Your answer to this question may look something like this:
Fees for service: 76%
Fundraising events: 5%
Grants: 15%
Earned Income: 4%

Request Amount
Project Start Date

HELPFUL HINT: This is the date that you will begin your project.

Project End Date

HELPFUL HINT: This is the date by which you commit to completing your project goals.

How many young people do you serve?
Project title: Operating Support

HELPFUL HINT: The project title will automatically fill in with Operating Support

1. What is your organization's mission and vision?

2. How do these beliefs affect your organization's actions and use of resources?

HELPFUL HINT: Your answer might sound something like this: We base all of our interactions with young people on the theories included in the Casey Life Skills Index. The information in this index helps us to understand assess a child's skills when they enter our program. We use them also to set goals for each child and determine our level of success in building life skills.

3. If you have principles or values that are actively used in your primary programs and in the management of your organization, please explain them here.

HELPFUL HINT: At the Dekko Foundation we use many of Mr. Chet Dekko's values and principles to guide us. For example, he believed in concentration of effort as the key to human effectiveness. We try always to concentrate our efforts and make an impact in one area rather than spreading ourselves thinly over many areas.

4. What is your organization's core knowledge? How do you use that knowledge in your primary programs?

HELPFUL HINT: What does your organization really have figured out? Do you excel at evaluation? Are you great at holding people accountable? Are you pros at communications and public relations? How do you use that knowledge in your work each day?

5. What predicts your sustainability as an organization? You may want to include both financial and program factors.

HELPFUL HINT: Have you recently added new sources of revenue? Have you done a great job of cutting costs and learning to work more efficiently? Maybe you've gotten really effective at using volunteers?

6. In the geographic area you serve what groups are most similar to you? What differentiates you from them?

HELPFUL HINT: Suppose your organization is a preschool that is located in a mid-size town. Your answer might sound something like this: In the community we serve and its surrounding area, there are four preschools. The school corporation operates one of the preschools. Two of the preschools are long-standing ministries of local churches. Our preschool is a small, free-standing nonprofit organization. The main differences in preschools are in the families that we serve and the curriculum that each chooses to use. The school's preschool serves mainly low-income families. The ministry-related preschools use a curriculum that incorporates the particular religious faith that they represent. Our preschool has chosen to use High Scope as its curriculum.

7. What are the top two or three organizational or program results that you want to achieve during the grant period?

HELPFUL HINT: You will want to help us understand how your organization will move forward while it has operational support from the Dekko Foundation. For example you may say something like this:
With the Dekko Foundation's support for operations, we will:

1. Commit to helping more students in our after school program learn read effectively.
2. Strengthen our committee structure so that we have more volunteers to help us and more broader ideas and opinions to help us guide our organization and keep it on track with community needs.

8. If those results are achieved, what will be the specific benefits for those you serve and how would you know they occurred?

HELPFUL HINT: This section helps the Dekko Foundation understand what its grant investment will buy. Try to tell us in numbers what you'll do:

We will commit to the expectation that 92% of students in our after school program will read at, or above, grade level by December 31, 2011. (Currently 80% of our 100 students read at grade level.) Spend this year focused on designing and implementing a committee structure that will expand our organization's reach into the community. By December 31, 2011, we will have begun committees in the areas of: marketing and development, finance and board succession and nominations. Each of these committees will have four strategically-chosen committee representatives that can help us strengthen our organization and its impact for children.

9. Halfway through the grant period how will you know you are on track to success?

HELPFUL HINT: If you are going to be successful in accomplishing the results you stated above, here are obviously steps in the process. Help us to understand your thought process and timing by stating some overall timing goals. Your answer might sound something like this:

- To improve reading skills we know that we need to help student have three or more out-of-school reading opportunities each week. We need to design a plan to offer those opportunities and track each student's participation and specific areas of need. This should be complete by January 31, 2011
- To improve that many student's reading skills over the course of a year, we need to have 10 students' skills at-grade level or beyond by September 30, 2011.
- To implement committee structure we need to assign staff and board responsibilities for beginning committees by January 31, 2011.
- We will need to have committee job descriptions completed by March 31, 2011.
- We will need to have recruited committee members by May 31, 2011.
- We will need to have trained committee members by July 15, 2011.

10. Are there any critical organization or staff changes that would need to occur for your priorities to be achieved?

HELPFUL HINT: In what ways are you going to have to think and act differently? Will you have to hire someone to do the new work? Maybe someone on your staff cannot buy into your new goals. Will that person have to be re-assigned or even let go?